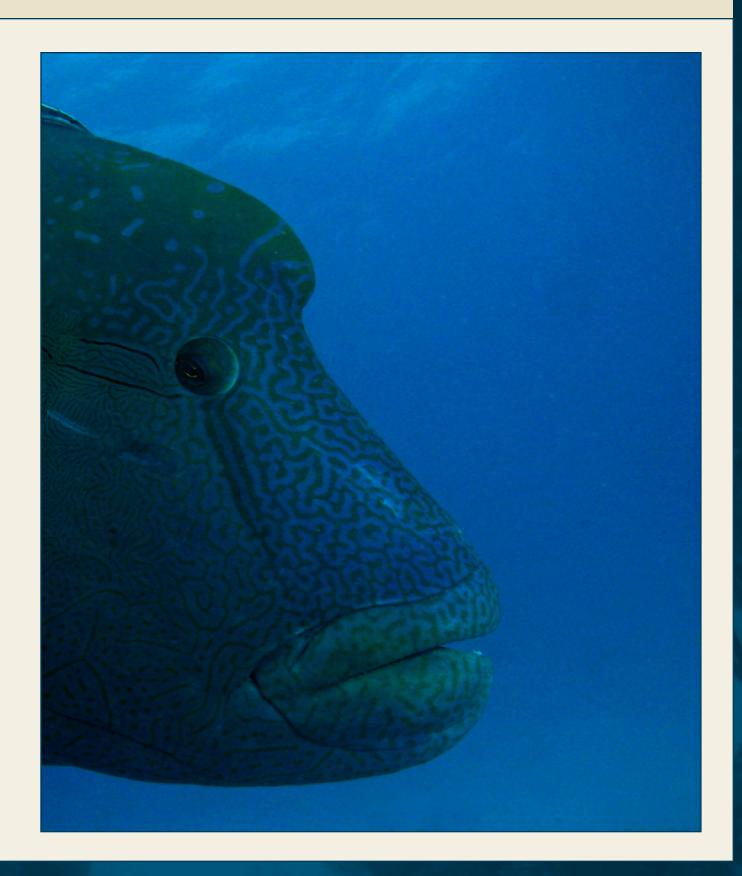


Introduction

This module provides details of the timed swim (10 minutes) component of the Eye on the Reef – Rapid Monitoring survey form.

Details about the marine wildlife species to keep an eye out for are also provided.





Key points



The key points explored in this module include:

- » Conducting the timed swim
- » Species information

Timed swim (10 minutes) See over page for survey methodology						
ANIMALS	TALLY	TOTAL	ANIMALS	SIZE	TALLY	TOTAL
Sea cucumber (all species)			Coral trout (all species)	<38cm		
				>38cm		
Giant clam (larger than size of hand)			Maori wrasse	SEX	TALLY	TOTAL
				Male		
Anemonefish (all species)				Female		
			Turtle (all species)	TYPE	TALLY	TOTAL
				Green Turtle*		
Butterflyfish (all species) Grazing herbivores				Hawksbill Turtle*		
			* See images over page	Other (please name)		
See definition over page			Shark (all species)	Whitetip reef shark		
Cods and groupers				Blacktip reef shark		
(over 50cm in length)				Other (please name)		



Timed swim (10 mins)

Completing the timed swim

Check your watch to ensure the survey takes 10 minutes.

Make sure you swim in the same habitat the whole time; e.g. on a reef slope.

A research paper has shown that snorkellers see 50% fewer fish than divers because snorkellers splash – try to swim as silently as possible.

Less is more – swim slowly and you will notice more cryptic species.

Record the animals you see within a distance at which you can identify them with confidence (based on the visibility conditions).

As well as looking either side, look ahead about every 60 seconds for the chance to see distant skittish fish before they flee.

Swim in one direction – covering the same ground from the other direction is just counting fish twice.

Pay attention to the benthos – keep in mind the general structures so you can select a representative area for the 360° survey.

Only record the animals listed on your survey form. Submit any other observations to the Eye on the Reef Sightings Network.

Ensure you follow good in-water survey practices, as outlined in Module 1.

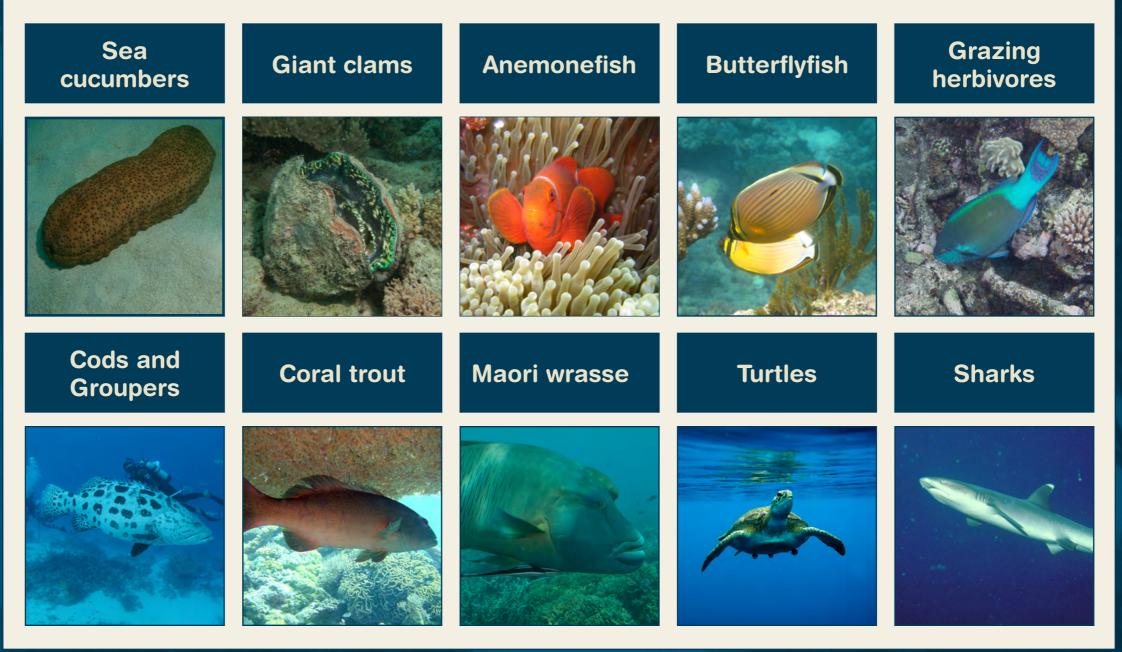


Timed swim (10 mins)

Purpose

The purpose of the Rapid Monitoring survey is to collect information about reef health indicators and protected and iconic species.

During the timed swim, you will record observations of these animals:

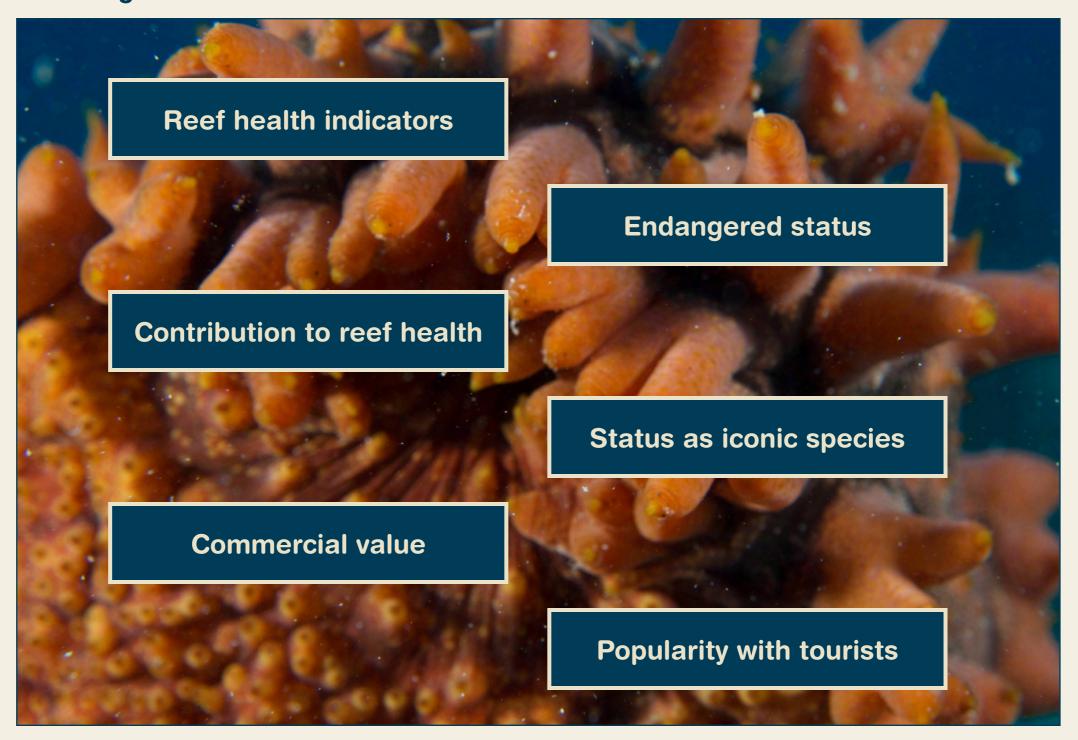


Module 2: Timed swim (10 minutes)



Why these species?

The species listed have been chosen for a variety of reasons, including those below.





Protected species



The Great Barrier Reef Marine Park Authority works closely with international, national, state and local agencies in the conservation and protection of biodiversity.

A protected species is a plant or animal that is protected by law and needs special management. Species may be protected at an international, national, state or local level.

International level: Species listed as vulnerable, endangered or critically endangered in the IUCN (World Conservation Union) Red Data Book.

National level: Species that are a listed threatened species, a listed migratory species or a listed marine species under the Environment Protection and Biodiversity Conservation (EPBC) Act 1999.

State level: Species of marine mammal, bird or reptile that are prescribed as endangered, vulnerable, near threatened and least concern under the Nature Conservation Act 1992 of Queensland.

Local level: Species mentioned in Table 29 of the Great Barrier Reef Marine Park Regulations 1983 (MPA).





Protected species



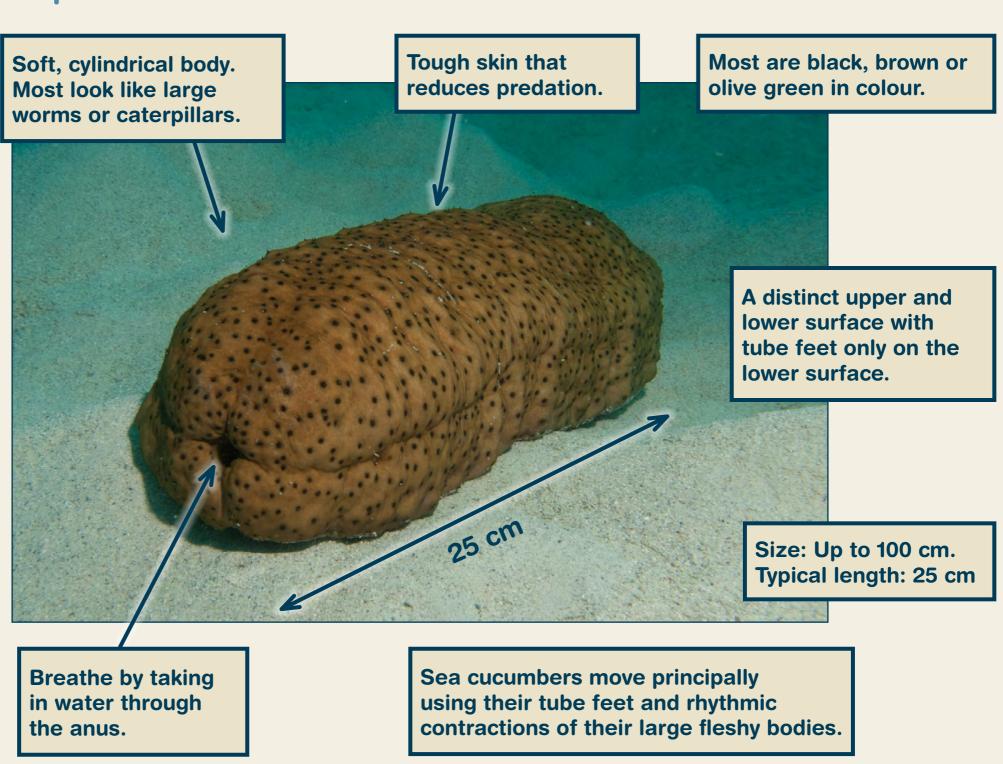
All the species listed below are protected at a local level by the Great Barrier Reef Marine Park legislation. There are also other species not listed here that are protected at national and international levels.

Some fish: Some shells: helmet shells, triton shells, seahorses, pipefish, sea dragons, potato cod, Queensland grouper, tridacnid clams barramundi cod, Maori wrasse, all groupers (Epinephelus) more Some sharks: than 100 cm whale shark, grey nurse shark, great white shark, freshwater and green sawfish **Marine turtles** Whales and dolphins Crocodiles Sea snakes **Birds** Seals **Dugong**



Sea cucumber

Description





Sea cucumber

Key facts

Roll your mouse over each label for more information.



Giant clam

expel filtered water.



Description

Largest known species of bivalve mollusc.

The zooxanthellae inhabiting the mantle provide most of the clam's nutrient needs through photosynthesis.

Colour varies from brown to purple and even electric blue, depending on the type of zooxanthellae (which also live in corals and provide their colour) inhabiting the mantle.

For this survey, record all giant clams that are larger than the size of your hand. The shell has two parts, called 'valves'. Extremely thick, wavy shell. Size: Up to 140 cm. Inhalant siphon, used **Exhalant siphon to**

to draw in water that

is filtered for food.



Giant clam



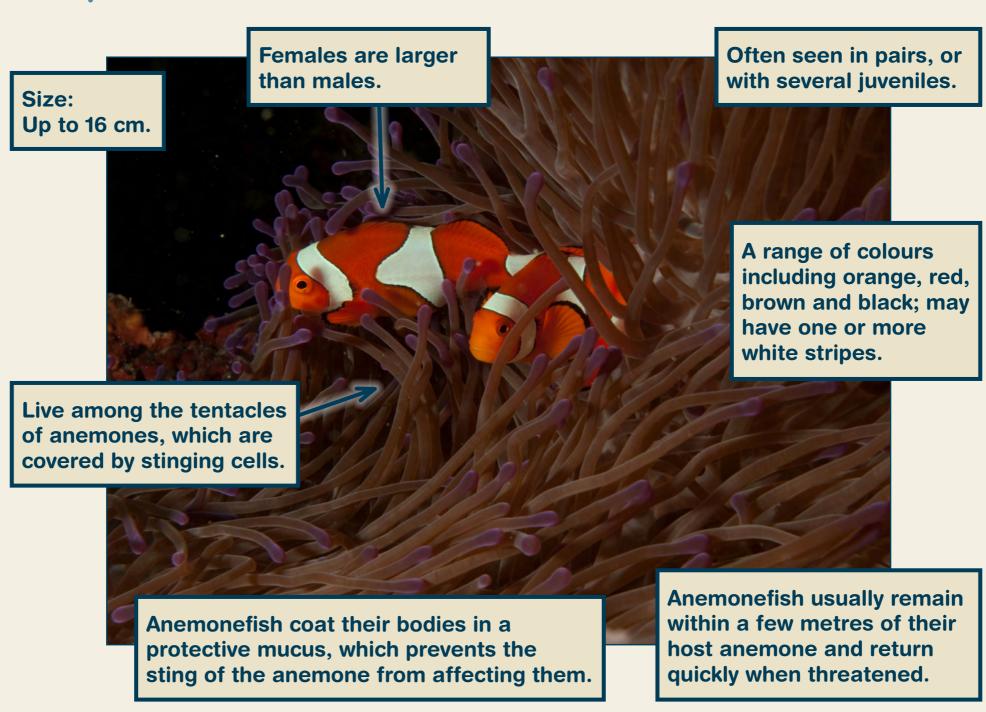
Key facts

Roll your mouse over each label for more information.



Anemonefish

Description





Anemonefish



Key facts

Roll your mouse over each label for more information.



Butterflyfish



Brightly coloured, often with patterns in yellow, black and white. The colours fade at night to blend in with the reef. Many have dark bands across their eyes and round, eye-like dots on their flanks. This helps to confuse predators – they can't tell the nose from the tail and don't know in which direction the butterflyfish is likely to flee.

Size: Up to 30 cm.

Thin, disc-shaped, body; usually with a long nose and a small mouth.

Usually found in pairs that may stay together for periods ranging from weeks to life.



Butterflyfish

Key facts

Roll your mouse over each label for more information.



Grazing herbivores

Description

Families of grazing herbivores include:

Look for a school of fish that are similar in appearance and size, moving slowly along the reef, foraging or grazing close to the coral reef substrate.

- parrotfishes
- surgeonfishes





Grazing herbivores

Key facts

Roll your mouse over each label for more information.

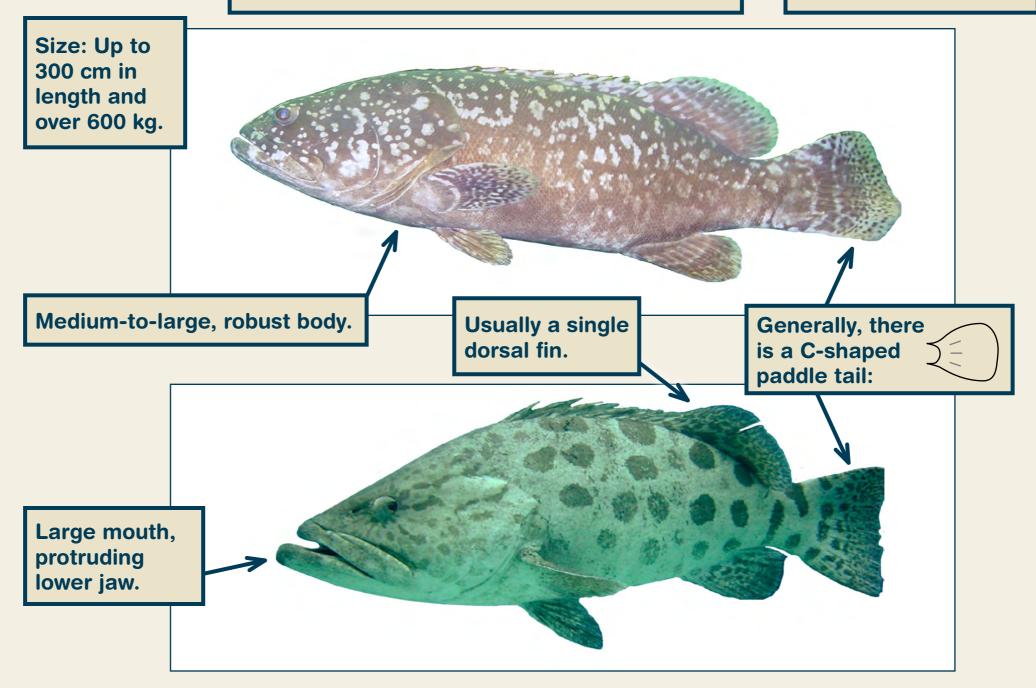


Cods and Groupers

Description

Both cods and groupers are generally stout, with a torpedo-shaped body, large upturned mouth with big lips and multiple rows of teeth.

For this survey, record cods and groupers over 50 cm in length.





Cods and Groupers



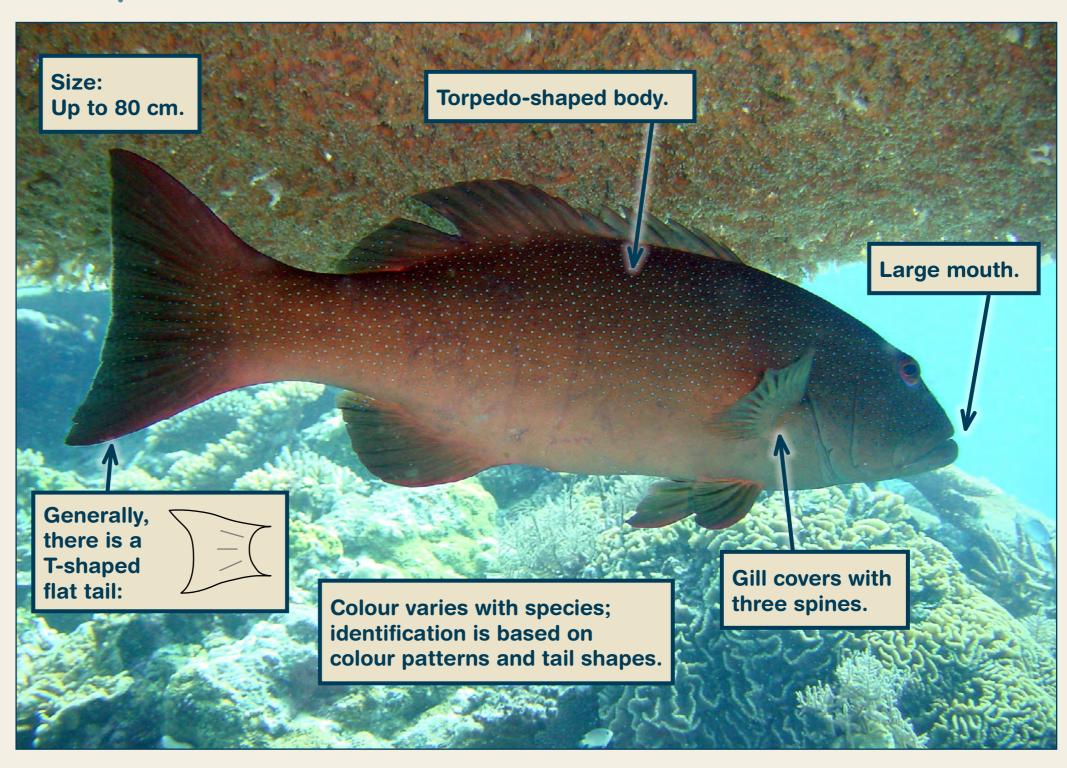
Key facts

Roll your mouse over each label for more information.



Coral trout

Description





Coral trout

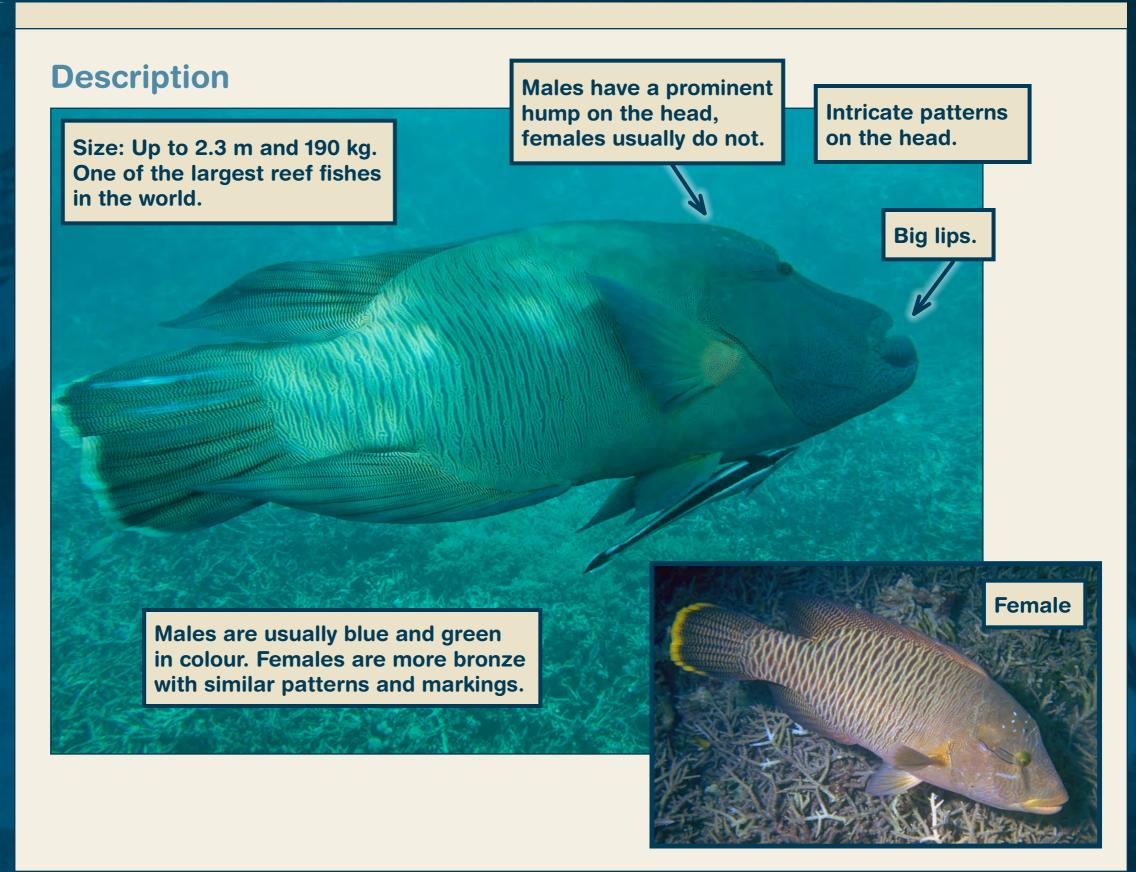


Key facts

Roll your mouse over each label for more information.



Maori wrasse





Maori wrasse



Key facts

Roll your mouse over each label for more information.



Turtles



The Great Barrier Reef is home to six of the world's seven species of marine turtle.

Some species such as the green, hawksbill and loggerhead are seen often. Others such as the olive ridley, flatback and leatherback are known to live in the area but are rarely seen.



Green turtle (Chelonia mydas)



Hawksbill turtle (Eretmochelys imbricata)



Loggerhead turtle (Caretta caretta)



Leatherback turtle (Dermochelys coriacea)



Flatback turtle (Natator depressus)



Olive ridley turtle (Lepidochelys olivacea)



Green turtle

Description

Nearly circular carapace (shell), with four pairs of costal plates. Carapace is green with reddish-brown and black, and white underneath. Size: Up to 152 cm and 400 kg.



Often seen around the reef feeding on algae, or resting on the bottom.

Habitat: Subtidal and intertidal coral and rocky reefs and seagrass meadows of the continental shelf.

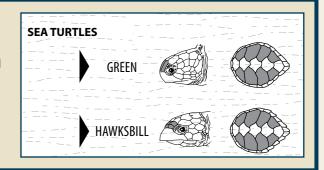
Protection status

Great Barrier Reef Marine Park: Protected

EPBC: Vulnerable

IUCN: Endangered

Refer to the diagrams on the back of the form to help you distinguish between green turtles and hawksbill turtles.





Hawksbill turtle



Usually seen resting in caves and ledges in and around reefs during the day.

Habitat: Found in all oceans, usually in tidal and subtidal coastal reefs, rocky areas, estuaries and lagoons.

Protection status:

Great Barrier Reef Marine Park: Protected

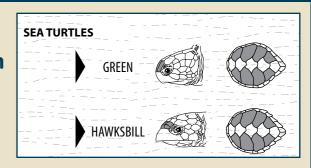
EPBC: Vulnerable

IUCN: Critically endangered

Carapace (shell) is heart-shaped, highly domed, and has serrated edges due to overlapping scales. Shell is an olive-green or brown with a complex pattern of light and dark streaks, and white underneath.

Two pairs of nasal scales give the appearance of a hawk-like beak.

Refer to the diagrams on the back of the form to help you distinguish between green turtles and hawksbill turtles.





Turtles



Key facts

Roll your mouse over each label for more information.



Sharks



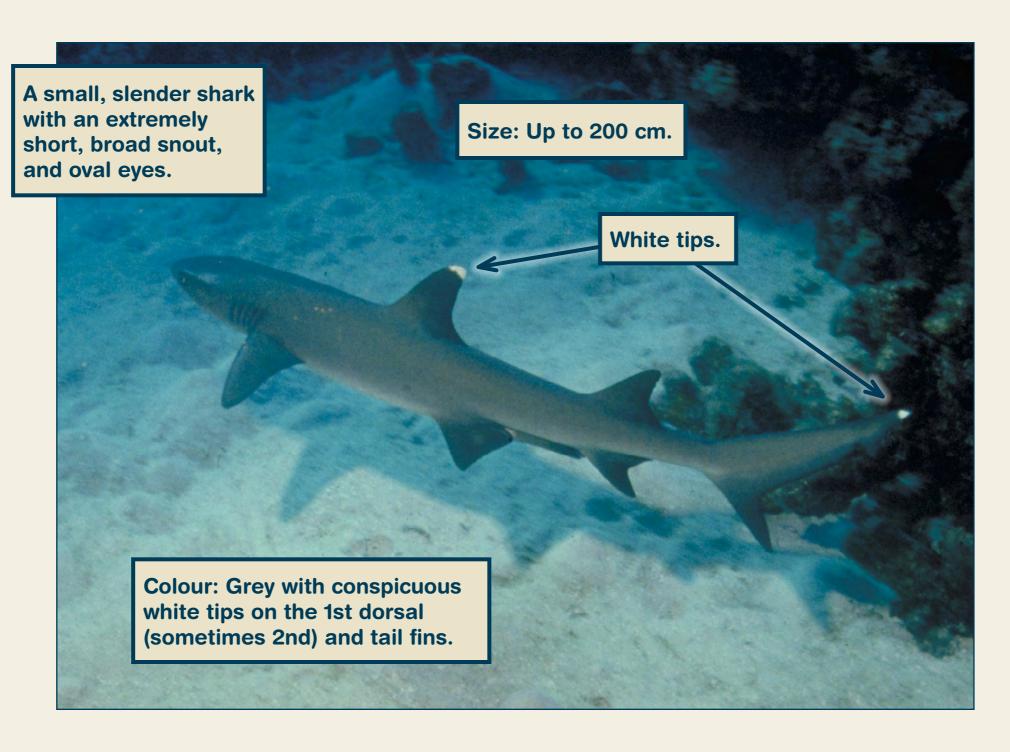
Sharks can be found in a range of different habitats worldwide. There are approximately 134 species of sharks and rays found within the Great Barrier Reef Marine Park. Some species of sharks are protected in the Great Barrier Reef Marine Park – whale shark, grey nurse shark and great white shark.

The next pages focus on whitetip and blacktip reef sharks. The photos below show other species you may encounter around the reef – some are commonly seen, others are not.



Whitetip reef shark

Description





Whitetip reef shark

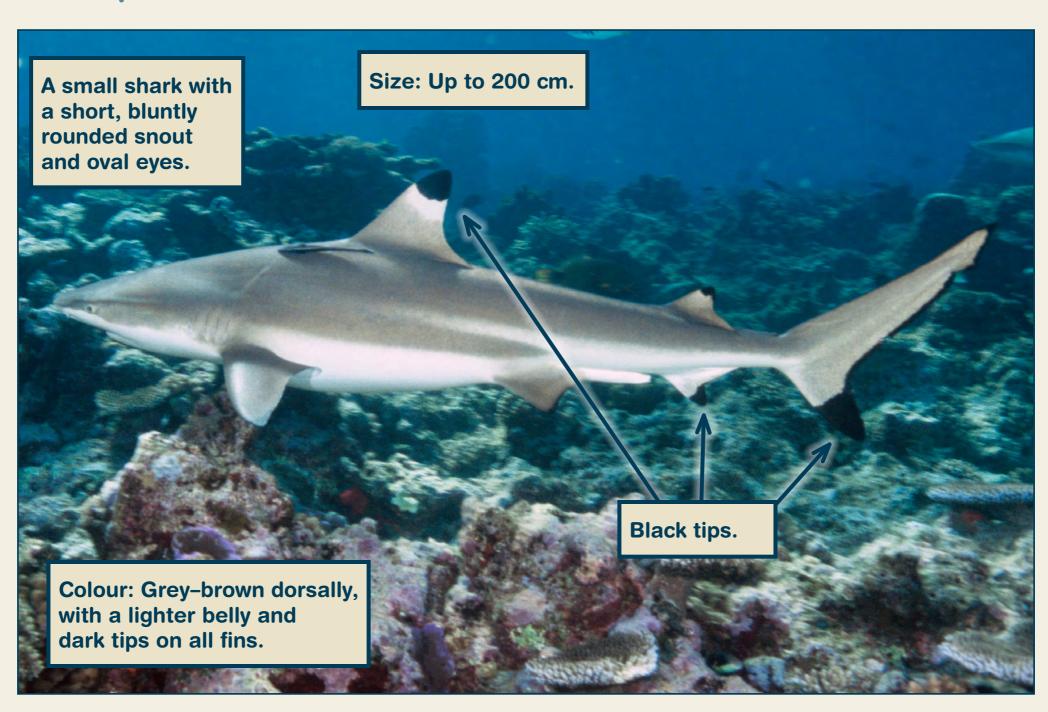
Key facts

Roll your mouse over each label for more information.



Blacktip reef shark

Description





Blacktip reef shark

Key facts

Roll your mouse over each label for more information.



Interactive Rapid Monitoring form



Timed swim (10 minutes)					
ANIMALS	TALLY	TOTAL			
Sea cucumber (all species)					
Giant clam (larger than size of hand)					
Anemonefish (all species)					
Butterflyfish (all species)					
Grazing herbivores					
See definition over page					
Cods and groupers (over 50cm in length)					



Interactive Rapid Monitoring form

RΔ	PIN	$M \cap N$	l I T N	RING
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ANIMALS	SIZE	TALLY	TOTAL
Coral trout (all species)	<38cm		
	>38cm		
Maori wrasse	SEX	TALLY	TOTAL
	Male		
	Female		
Turtle	TYPE	TALLY	TOTAL
(all species)	Green Turtle*		
	Hawksbill Turtle*		
* See images over page	Other (please name)		
Shark (all species)	Whitetip reef shark		
	Blacktip reef shark		
	Other (please name)		



Review questions

Review questions

Once you are familiar with the content of this module, test your knowledge with the Module 2 review questions.

Note that you do not need to learn every detail about the key species provided in this module to complete the review questions or the final exam – you simply need to be able to identify the species.

When you have finished the review questions, move on to Module 3.

