

# Student Worksheet

## School Litter Source Reduction Plan

**1. Name of item being targeted in this Source Reduction Plan**

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**2. Where is the main source of litter coming from?**

**Why is it ending up on the ground and not in a bin?**

*Think about if certain student's use this item, is it from a certain area, is it from the tuckshop or home, etc.*

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**3. Why is stopping this item from ending up in the ocean/beach/river important?**

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<b>4. Who in your school or wider community can help you fix this problem? (ie. student leaders, tuckshop, P&amp;C, local council etc.)</b>	<b>What can they do to help? (ie. don't use item, provide more bins or signs, or change behaviour, etc.)</b>
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**5. Who can help? What can they do?**

<i>Who are you going to contact? (e.g. Local Council, teacher, etc.)</i>	<i>What is the name of the person you need to contact?</i>	<i>How will they be approached? (e.g. phone call, face-to-face.)</i>	<i>What are you going to ask them to do?</i>	<i>Who is going to contact them and when?</i>

<b>6. How are you going to celebrate behaviour changes?</b>	<b>How are you going to measure if your plan is working or has worked?</b>
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